Weare Middle & Center Woods Upper Elementary NEWSLETTER Issue #7/ December 4, 2021



"Anyone who does anything to help a child in his life is a hero to me." Mr. Rogers

This baby grand piano was donated to WMS/CWUES by the family of the late Jeanne Vint of Salem, NH, a classically trained concert pianist.

A huge thank you to all the families who donated funds to get our gorgeous new baby grand

piano to our school. We will soon have it professionally tuned and it will make a great addition to our music program.

Click <u>here</u> to read the full press release.

We want to continue the idea of giving to others and students are participating in the holiday card activity for our military personnel. This drive is the brainchild of Laura Landerman-Garber of Hollis, NH, and the Mulet Family of Weare helps to coordinate with CWES, CWUES and WMS.

Pictured: Jayden B, Poem B, and Sophia A work on holiday cards during their flex block. Courtesy photo.



We also want to highlight the drive for holiday cards to those in nursing homes.

7th grader Zach M. has been collecting holiday cards for nursing home residents since he was in Cub Scouts. In 2019, he collected over 300 cards. Students and staff have been making their own holiday cards and dropping them off in the office. The drive is on until December 10th.

We hope as we enter this hectic, wonderful, crazy, joyful holiday season you find many things to be grateful for. We continue to be grateful for our community - students, staff and families alike.

Your administration team, Mrs. Hilliard, Mr. Matzke & Mr. Morrill

Superintendent's office hours

Questions About Report Card Changes? Join Zoom Superintendent Office Hours. The recent changes made to K-8 report cards are intended to provide a simpler, cleaner report card while still providing meaningful information about your child's progress. If you have questions about the new report cards or would like more information, please join Superintendent Jacqueline Coe during her December 16 Office Hours from 6- 7 pm on Zoom. Superintendent Coe will be joined by Assistant Superintendent Natasha Kolehmainen.

Ask a question, say hello, or just listen via Zoom @https://bit.ly/2Yx51YJOfficeHours Meeting ID: 821 4229 1994 Passcode: 225191 or Join by phone @ (US) +1 240-623-0475 PIN: 538 949 965#.

SAU 24 Superintendent Jacqueline Coe hosts Zoom office hours on the third Thursday of each month at alternating times of noon or 6 PM. Join her to learn more about what is happening in the Henniker, Weare, John Stark, and Stoddard School Districts.

The January Zoom Superintendent Office Hours will be at noon on January 20, 2022.

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Food Drive to Benefit the Weare Food Pantry

WMS Spanish teacher Catherine Chasse and Social Studies teacher Holly Wilson launched a school-wide food drive to benefit the Weare Food Pantry. Along with their advisory groups, they put posters up around the school. There will be prizes for the top 3 homerooms that collect the most items. Collections will continue until Friday December 10th.





Most Needed Items:

(No expired items)

- stuffing
- instant potatoes
- rice
- cranberry sauce
- gravy
- brownie mix
- cake mix
- frosting
- pie crust mix
- pie filling
- evaporated milk
- canned pumpkin

- cereal
- oatmeal
- pasta
- pasta sauce
- corn
- peas
- carrots
- salt and pepper
- canola oil
- toothpaste
- toothbrushes
- deodorant

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PUP Default Plans

WMS/CWUES Pickup Patrol Default Plans

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From the Special Education Department

Let's take some time to explore the last four executive functioning skills that help us to organize and manage the many tasks in our day to day lives. Time management is our capacity to estimate how much time one has, how to allocate it, and how to stay within time limits and deadlines. It also involves a sense that time is important. An example of time management is a young child who can complete a short job within a time limit set by an adult. For a teenager, this looks like establishing a schedule to meet task deadlines for school. Another executive function skill is goal-directed persistence. This is our capacity to have a goal, follow through to the completion of that goal, and not be put off or distracted by competing interests. In a young child, this might look like a first grader completing a job to get to recess, while for a teenager, this might look like earning and saving money over time to buy something of importance to them.

The next executive function skill we will explore is flexibility. This is the ability to revise plans in the face of obstacles, setbacks, new information, or mistakes. It relates to one's ability to adapt to changing circumstances. For a young child, an example of flexibility would be adjusting to a change in plans without major distress. For a teenager, this might look like accepting an alternative, such as a different job, when their first choice is not available. The final executive function is called metacognition. This is the ability to stand back and take a bird's eye view of yourself in a situation, to observe how you would solve a problem solve. There is a component of self-monitoring and self-evaluative skills that are involved in metacognition (such as asking yourself, "How am I doing?" or "How did I do?"). This might look like a young child who can change their behavior in response to feedback from an adult. For a teenager, this might look like monitoring and critiquing their own performance and improving it by observing others who are more skilled.

Now that we have a better understanding of what the executive functioning skills are and what they might look like, next time we will look at some tips to help improve our executive functioning and ways that we can try to manage any weaknesses that we may have.

Ms. Gamache (Director of Special Education for CWUES/WMS)



Notes from the Nurse

If your child has symptoms, these are the steps to follow:

- Keep your child home from school
- Call the school nurse at 529-8015

- Acquire a Covid test. We accept PCR, Rapid, or BinaxNOW home tests.
- Call with results and email documentation: <u>marcia.magdziarz@sau24.org</u>
- Follow instructions from the school nurse for returning to school.

We are continuing to encourage good hand washing, social distancing where possible, and masking.

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Athletics

Any questions related to athletics can be sent to our athletic director, Kristen Lundeen, kristen.lundeen@sau24.org

SAU 24 is Hiring!

It takes a community to keep our schools running smoothly. <u>Visit our website</u> to see our job openings. We are always looking for paraeducators and substitutes.

The Weare Bus Terminal is also looking for drivers! On-site job interviews take place every Wednesday from 10 am - 12 pm. Stop by our location for a walk-in interview and tour! 58 Carding Mill Road, Weare 603-529-4744

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Upcoming Dates - <u>full calendar can be found here</u> December 23-Jan 2 - No School, Holiday Break

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Community News

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Pats Peak 2022 Learn to Ski and Ride

Registration is now open for students in grades 4-8 to register for the ski program. Ski days are on Thursdays beginning January 6 through February 3.

This is not a school-sponsored program, students do not get dismissed early and parents are responsible for transportation from school to the mountain.

To register online: Pats Peak LTSR

Grades 1-5: cwes2022

Grades 6-12: wmsjssnow2022

Questions??

Grades 1-5: Nancy Pearson 603-491-6467 or nancypearson92@gmail.com

Grades 6-12: Sharon Destefano 603-785-0743 or rstdestefano@aol.com

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The PTO Secretary Position is Open!

The primary duty of the PTO secretary is to take minutes at the Board meetings. Pursuant to the PTO policies, the secretary also prepares the minutes for approval by the group and maintains either hard copy or electronic copies of the minutes.

If you are interested in this position please join us at our next board meeting on 10/24 at 6:30pm via zoom! https://fb.me/e/1zyL52pgv Join Zoom Meeting

 $\underline{https://us02web.zoom.us/j/3918999556?pwd=}T0M2cnpzbzJuaWRXbnNISG1Ta1Nkdz09$

Meeting ID: 391 899 9556 Passcode: WEAREPTO